

SECTION-A

(Reading)

1. Objective: To identify the main points from the text.
 - (a) - at a height of 6075 feet in the Central Himalayas
 - (b) - 300 – km. wide breathtaking view of the Himalayas
 - (c) - Nanda Devi, the second highest peak in India
 - (d) - its natural surroundings inspired him to write many of his poems
 - (e) - on a clear day, the blue of the sky makes a splendid background to the peaks (Nilkanth, Nandaghunti, Nandaghat and Nandakot) at sunrise and at sunset, when the colour changes to a golden orange, the scene gets etched in one's memory
 - (f) - when Gandhiji visited the place in 1929, its scenic beauty held him spell bound/ he named it the Switzerland of India/prolonged his two-day stay to fourteen days
 - (g) - no traffic, no one in a hurry
 - (h) suggested value point/students may give their own view point:-
Uttaranchal is the abode of gods- the peaks of Himalayas - where peace, beauty and joy are spread everywhere- symbol of godly presence. Kausani's beautiful surroundings, snow capped peaks, calm and peace everywhere makes it a fit place known as 'God's own backyard'
2. (a) - all the coffee drinkers and tiffin- eaters stopped eating and drinking; wailed and uttered low moans
 (b) - when they are hungry, but human beings kill or exploit one another to show off their pride, power and false prestige
 (c) - the school closed, screaming with joy of having 'no school'
 - seemed the welcome the tiger
 (d) - jumped on the table, raised himself up into an attic
 - the tiger flung himself on the cool floor and drowsed, - special liking for cool stone floor
 (e) (iv) holding tightly in the arms
 (f) (i) pleasure
 (g) (ii) honourable
 (h) (ii) jumped forward

SECTION-B

(Writing and Grammar)

3. Self
4. Self
5. Objective: To use grammatical items accurately and appropriately.
 - (a) (ii) of
 - (b) (i) prefer
 - (c) (ii) which
6. Objective To use grammatical items accurately and appropriately.

Error	Correction
(a) encourages	encourage
(b) by	on
(c) is	are
(d) we	they / these
7. Objective To reorder sense groups into a syntactically coherent and complete sentences.
 - (a) Every evening, she sat up in a battery-driven wheelchair.
 - (b) she drove her wheelchair to an apple orchard
 - (c) She was very happy to see the trees laden with apples

SECTION-C

(Literature : Textbooks and Long Reading Text)

8. Objective: To test local and global understanding of prose passage.
 - (a) - the young lawyer/the author (Sinclair Lewis)
 - (b) - to see streets were rivers of mud, rows of wooden shops painted in sour brown or without paint (unpleasant sight)
 - (c) - a hope that something good will happen / hope

OR

- (a) - a young man to a young woman
- (b) - the woman's yellow-hair which add to her beauty
- (c) - the feeling of having lost all hope / hopelessness

9. Objective :- To test local and global comprehension, themes and ideas of the text.

- (a) – Benares - the most holy place-attracts crowds of people to get rid of their sorrows and sufferings
- Buddha wanted to lessen their sufferings
- (b) - didn't have enough money, only twenty paise on her for the return ticket,
- Firm and decisive
- (c) - after the ball, Mr. Loisel covered her with a modest wraps, poverty of the wraps clashed with the elegance of the ball costume
- she wished to hurry away in order not to be noticed by the other women who were wrapping themselves in rich furs.
- (d) - her teacher's soft and soothing voice, her faith in Bholi and her encouragement filled Bholi with the new hope

10. Objective:- To test the values and key messages brought out on the basis of the text.

- the world is afflicted with death and decay
- one should know that death is common to all and no way to avoid it- set aside fears of death
- lamentation makes one sick, does not lessen the sorrow
- surrender selfishness and lead a virtuous life

OR

Chekov has used stereotypes such as Lomov, the shrew- Natalya, and her hypocrite father-Chubukov to create humour

- Exaggerated actions that exceed the limits of commonsense, exemplified in Lomov who gulps down water, puts his hand over his heart, runs to the door and 'staggers out'
- The quick turn of feeling from cordiality to hurling of insults-Lomov calling Chubukov a 'swindle and his returning insult to Lomov' terming him 'Intriguer'
- Elements of exaggeration and absurdity set the tone of ridicule and mar the relationship involving love and romance
- Courtesy, sincerity, love and mutual understanding are the keys of healthy relationship.

11. Objective - To test knowledge and appreciation of the text

Otto Frank's contribution:-

- The only survivor of the eight members
- The publication of 'The Diary of a Young Girl' published with the efforts of Mr. Frank
- Devoted himself to sharing the message of his daughter's diary with people all over the world
- 'The Diary of a Young Girl' is a very inspirational and moving story that should be read by everyone especially students.
- The story reveals the history of World War II, unforgettable people.

OR

Anne - a bundle of contradictions:-

A split personality: -

- The outer self, the superficial side known to the people
- Not accepting other people's opinion
- Cheerful, light hearted, full of joy in life and had the ability to appreciate the funny side of life, did not mind flirting, kissing, cracking jokes

Inner-side/the secret side was purer, deeper and finer side never revealed

- The secret side was known only to her- she could never reveal this side to any one as she was afraid of their mockery, terribly hurt by the criticism and tried hard to change herself
- Fought a constant battle against a powerful enemy- her outer-self

OR

Dr. Graham Bell

- First appointed for getting information about schools and teachers for deaf and blind,
- Tenderness and sympathy in him- understood sign language/ meeting with him led to friendship, companionship, knowledge
- Accompanied her to the world fair as guide- described the scientific principles of all the objects in his own delightful way/ visited the electric building where Helen understood how it was possible to send a message on

wires/ she took a long leap from the little child's interest in fairy tales to the appreciation and understanding of the real world.

OR

Helen's passion for Radcliffe College:

- Helen always longed to go to college and could not be stopped by her disabilities.
- Wanted to take the entrance examination for Radcliffe College- she knew entrance exam - meant a great deal of hard work but was determined to succeed.
- Arthur Gilman felt that Helen would have to spend five years to learn all that she needed before going to Radcliffe, but she proved him wrong
- Helen's passion and commitment enabled her to take the final examination

