

SECTION-A

(Reading)

1. Objective: To identify the main points from the text.
 - (a) - gate/door was always locked
 - (b) - grey, green
 - (c) - at the mangoes/mangoes
 - (d) - cricket ball/balls
 - (e) - new owners even before they came/ new owners
 - (f) - complained about them to their parents/kept on complaining
 - (g) - pretty woman, ugly man/man and woman
 - (h) - the woman was not heard/woman was silent/unheard/ no voice of the woman
2. 2.1 (a) - to worship the photos and idols of the Gods of our respective religions; holy books like the Bhagwad Gita, Bible and Quran
(b) - Parents made our lives comfortable with their hard work and love and care.
Teachers guided us to become good students and responsible citizens.
(c) - to save our environment ; maintain ecological balance; to live in harmony with Nature ; recognize that there is God in all aspects in Nature (Any two)
(d) - The river water fights to remove the obstacle or finds an alternative path
2.2 (e) (ii) advised
(f) (i) search
(g) (iv) useful
(h) (ii) friendship

SECTION-B

(Writing and Grammar)

3. Self
4. Self
5. Objective: To use grammatical items accurately and appropriately
 - (a) (i) enjoy
 - (b) (iii) are
 - (c) (ii) being
6. Objective: To use grammatical items accurately and appropriately.

Error	Correction
(a) getting	get
(b) use	used
(c) for	to
(d) start	started
7. Objective: To reorder sense groups into syntactically coherent and complete sentences.
 - (a) Swami did not accept Sethu as his pupil.
 - (b) He was very young only 14 years old .
 - (c) But Sethu did not lose heart.

SECTION-C

(Literature : Textbooks and Long Reading Text)

8. Objective: To test local and global understanding of the literary extract.
 - (a) - to his (speaker's) lady love/the young lady/ Anne Gregory
 - (b) - honey coloured hair
 - (c) - curly hair at her ear
- OR**
- (a) - Natalya to Lomov
 - (b) - He had come there to propose to Natalya
 - (c) - formal party for dancing / dance party
 9. Objective: To test local and global comprehension, themes and ideas of the text.

- (a) - led a prosperous life - baking was a profitable profession - never starved - family and servants always looked happy and prosperous - their plump physique an open testimony to this (any two)
- (b) - The trees are inside the house.
 - the roots work to disengage themselves from the cracks in the veranda floor - leaves strain towards the glass - small twigs and boughs are trying to move to the doors
- (c) - Ebright's mother got him a children's book called The Travels of Monarch X.
 - the book described how Monarch butterflies migrate to Central America
 - this opened the world of science to young Ebright.
- (d) - M. Loisel tried to make his wife happy by offering to give her four hundred francs to buy a suitable costume/ he had saved that sum to buy a gun to join some hunting parties the next summer.

10. Objective: To test local and global comprehension, themes and ideas of the text.

- desires a ride in the bus - overcomes fear - plans meticulously - collects all the details of the journey - saves every coin that comes her way
- maintains self-respect - never gets tempted to go for shopping - takes all precautions for a safe journey
- fulfills her dreams - returns safely
- has courage and confidence to accomplish the task.

OR

- Bholi got confidence through her teacher
- Bholi got good education with the help of teacher - refused to marry Bishamber who was an old, lame man - refused to offer a dowry of five thousand
- acted boldly - decided to serve her parents in their old age to serve in the same school where she studied

11. Objective: To test knowledge and appreciation of the text.

Helen gets out of traumatic experience

- Helen was eleven years old - wrote a story titled 'The Frost King' sent to Mr. Anagnos, the Director of the Perkins Institution for the Blind as a birthday gift - he liked and published it
- later on it was found a similar story was written by Margaret T Canby - Helen was charged with plagiarism - friendship with Mr. Anagnos was ruined
- scared after the controversy - became excessively depressed thoughts of writing tormented her - no one knew her fears except her teacher Miss. Sullivan
- Miss. Sullivan understood her - consoled her - helped her to come out of the trauma - restored self-confidence - persuaded her to write for the Youth's Companion a brief account of her life
- Helen wrote fearfully but resolutely - her teacher's urge and motivation - the teacher knew that Helen must restore her selfconfidence - Helen came out from the darkness of traumatic experience of 'The Frost King' with a clearer mind and a truer knowledge of life.

OR

Mr. Keith - Helen Keller's teacher

- mathematics instructor at Cambridge School for young ladies - he made mathematics easy for her - filled self - confidence in her - she could not truly understand the subject until she took his class
- after leaving Gilman's school she got the help of Mr. Keith - he continued teaching her mathematics - taught algebra, geometry, Greek and Latin - patiently explained and taught her - made her understand her ability to solve mathematical problems mentally
- he gave new assignments - checked Greek exercises that Helen had written on her Braille typewriter - single mindedness focused on the progress of his student - went an extra time to explain what she did not understand - put extra efforts and prepared Helen for the admission tests for Radcliff College
- Helen gave a sincere tribute to Mr. Keith saying that he was always gentle and forbearing.

OR

Anne more mature than Peter

- Anne befriends Peter - confides in him - shares and seeks his emotional support - maintains self control - acts independently analyses how she has grown and changed - redirects her feeling and emotions by writing diary - spending her time in nature and prayers for solace
- believes honesty as the only way to get along with people - obeys her father's words and modifies herself in her relationship with Peter - cautious of fragile relationships - considers Peter as a friend not more than that.
- Peter was childish - emotional - shy - awkward and weak minded - has too little will power and strength in handling people and situations - all he wants is happiness and peace
- she advises him to divert his thoughts towards reading books, nature and god - she is well mannered, optimistic and genuine in her approach

OR

Diary is important for Anne

- Diary was a friend, guide and philosopher - reflection of her split personality - problems of adolescence
- fewer friends - Kitty the best friend - Kitty, the sole recipient of all letters written by Anne- spent a lot of time and effort- in romance with Peter -expects him to be her true friend but in vain confided in Kitty.
- acted as a solace at horrific moments during war, boredom and loneliness - helped her to explore her true self - an important tool of self discovery - matured state of mind - helped her understand best and worst traits in people and moments - groomed her from an innocent teenager to adaptable adult
- makes her aware of physical and emotional changes of puberty never truly been able to confide to anyone before
- it has become part of her life making her popular

