

SECTION-A

(Reading)

1. Objective: To comprehend the passage To identify the main points from the text
 - (a) a quiet and parentless girl grew up in New York city; she became the first lady of the United States, visited prisons, hospitals, mines, factories, soldiers at war
 - (b) visited prisons and hospitals ; went down into mines, up scaffoldings and into factories; wrote in a daily newspaper column called 'My day'; broadcast on radio; delivered lectures (any one)
 - (c) her parents died when she was young ; her second son died when he was a baby; strong athletic husband was stricken with polio which left him physically disabled for life (any two)
 - (d) she nursed him back to good health, encouraged him to remain in politics; helped him become the Governor of New York and then the President of the United States.
 - (e) visited prisons, hospitals etc.; interacted with people and brought feedback to her husband about the state of affairs; shared his responsibilities of looking after people.
 - (f) travelled all over the country bringing goodwill, reassurance and help to people without food and jobs.
 - (g) motivated the American soldiers by visiting them in camps all over the world and empathised with them.
 - (h) kept in touch with the American people through a daily newspaper column called 'My Day'; broadcast on the radio, and delivered lectures (any one)
 - (i) a remarkable woman with great intelligence and tremendous strength of character
2. Objective: To comprehend the passage To identify the main points from the text
 - 2.1 (a) Russell's viper injects poison/venom whereas rat snakes grab and push their prey against the ground.
 - (b) Sand Boa produces secretions particularly toxic to birds; crushes its prey and then injects poison as an extra step.
 - (c) while hunting animals try their worst to kill most efficiently ; their prey use any trick to avoid becoming a meal, such as developing immunity to poison/venom ; hunters and prey keep evolving themselves.
 - (d) mongooses highly resistant to cobra poison; with their speed and agility, kill snakes fearlessly.
 - (e) served with leather tough meat that is difficult to chew ; unable to chew or spit out as hosts might get offended.
 - 2.2 One mark each (Any Two)
 - (i) (d) prey
 - (ii) (c) softens
 - (iii) (c) resistant to
 - 2.3 One mark each (Any Two)
 - (a) Alternative
 - (b) Secretions
 - (c) Specific

SECTION-B

(Writing and Grammar)

3. Self
4. Self
5. Objective: To use grammatical items accurately and appropriately.
 - (a) -- (ii) is
 - (b) -- (i) of
 - (c) -- (ii) are
 - (d) -- (iii) visited
 - (e) -- (iii) the
6. Objective: To use grammatical items accurately and appropriately

Error	Correction
(a) play	played
(b) on	for
(c) games	game
(d) know	known
(e) or	and
7. Objective: To reorder sense groups into a syntactically coherent and complete

- (1) Scientists think that life began on earth about twenty million centuries ago./ Scientists think that life began about twenty million centuries ago on earth.
- (2) The plants and animals are the products of an endless process of evolution.
- (3) All the animals are products of their environment.
- (4) The animals lose their habitat due to human encroachment.
- (5) The rate of regrowth of habitat is very slow.

SECTION-C

(Literature: Text Books and long Reading Text)

8. Objective: To test local and global understanding of prose passage.

- (a) otters
- (b) Tigris marshes.
- (c) tamed.
- (d) found that his mail/letter had not arrived/reached while his friend's mail had arrived.

OR

- (a) Amanda
- (b) She feels withdrawn/lonely
- (c) a mermaid
- (d) Blissfully

9. Objective: To test local and global comprehension, themes and ideas of the text.

- (i) found no house where some beloved had not died ; understood death is common to all ;she was being selfish in her grief
- (ii) to stop making fun of Wanda; tore it because she thought it could annoy Peggy ; she would make fun of her instead.
- (iii) had flourishing business of locks; lived a happy life; had two helpers; earned well; was respectable but used to rob a safe every year for sustenance ; proves he was not completely honest.
- (iv) space probe lands in a public library; crew shocked because the place looked very strange as they had no idea of books; think the library to be some kind of storage barn.
- (v) watching the bus travel between her village and the nearest town; sight of the bus filled each time with new set of passengers source of unending joy for Valli.

10. Objective: To test local and global comprehension, themes and ideas in the text.

Hints:-

- society does not tolerate differences very easily.
- slow for her age ; stammers when speaks.
- small pox leaves her all covered with pock-marks -- suffers a lot.
- parents do not even bathe her -- ignored and neglected.
- taken as a burden
- people laughed at her.
- children imitate her when she speaks.
- hence remains silent most of the time - has no confidence or self esteem.
- society must accept those who are different -- treat them with the same love and respect as others

OR

Hints:-

- poet tries to show inner beauty is real beauty
- physical appearance changeable - hence, unimportant.
- first speaker tells Anne - young men love her for her beautiful yellow hair and may never love her for what she really is.
- Anne says her hair-colour can be changed into black, brown or carrot,
- implies external beauty is all superficial and men should not love her for that.
- through Anne's reply, the poet makes clear his preference for internal beauty to physical appearance

11. Objective: To test knowledge and appreciation of the text.

- shy, introvert girl - never expressed herself freely
- made diary her medium of expression-- mentioned her loneliness.
- expressed her feelings, revealed her inner self through Kitty, her diary.
- contained her innermost feelings, beliefs, moods and observation on people who lived around.

- Anne poured heart out in the diary; found comfort and solace with it in the saddest moments.
(Any other relevant point)

OR

- tenacity of the human soul
- to continue to grow and even thrive in the worst of circumstances.
- evolves into a mature person in that attic room.
- selfless
- caring and helping
- sacrifice of one human being for another (Any other relevant point)

OR

- feeling towards what we experience in life more important than what we actually see or touch.
 - Helen Keller lost her sight and hearing at a very tender age to an illness.
 - with all the adversities surrounding her, fought back with courage and love of people who surrounded her and supported her throughout.
 - feelings of love, courage, hope, satisfaction, happiness, desire, pain, ambition, etc., make a person what they are.
 - Helen learns the beauty of love not by seeing or touching but by feeling it.
 - her life itself stands testimony to the statement 'The best and most beautiful things in the world can't be seen or even touched'.
- (Any other relevant point)

OR

- Helen- great lover of nature.
- surprised at what mother earth had in store for everyone.
- birds and animals a source of interest for her.
- felt love for guinea-fowl's eggs /a canary /horseshoe crab
- Miss Sullivan taught her how to take care of her new pet. (Any other relevant point)

