

SECTION-A

(Reading)

1. Objective: To comprehend the passage To identify the main points from the text
 - 1.1 (a) (i) Mohenjo - daro.
 - (b) (iii) terracotta animals.
 - (c) (iv) She cannot be rediscovered as she's bronze.
 - (d) (i) it appeals to us despite a passage of time
 - (e) (iv) Neither (i) nor (ii) is correct.
 - (f) (ii) why museums in our country are exciting.
 - (g) amid
 - (h) True
2. Objective: To comprehend the passage To identify the main points from the text
 - 2.1 (a) Advantage: every member of the family has a say in every decision / voice their opinion / promotes a sense of togetherness and bonding. (any one)
Disadvantage: there is chaos / feelings injured / grumbling members / tempers rise (any one).
 - (b) to take decisions at a very early age / the cuisine they prefer / the movie that they want to see / the holiday they wish to go on / the subjects they wish to study (any two).
 - (c) listen to children and their silences / ensure that you keep some time aside for them / insist that they share their stories with you /step into their world / spend at least half an hour of quality time with children (any two).
 - (d) Agree with the author's view. - parent's well -meaning advice / empowering their kids to take their own decision (any other relevant point to be accepted)
Disagree with the author's views - children question choices and prefer to go with the flow /children consult and guide each other (any other relevant point to be accepted)
 - 2.2 (a) injured
 - (b) (i) cuisine
 - (c) conflicting
 - (d) (ii) complicated

SECTION-B

(Writing and Grammar)

3. Self
4. Self
5. Objective: To use grammatical items accurately and appropriately
 - (a) (ii) has
 - (b) (iv) and
 - (c) (iii) to
 - (d) (iii) their
 - (e) (ii) without
6. Objective: To use grammatical items accurately and appropriately

Error	Correction
(a) in	at
(b) a	the
(c) of	in
(d) delight	delightful
7. (a) It was very easy to open it.
(b) They decided to sleep in a hotel every night. /
They decided to sleep every night in a hotel.
(c) They packed the clothes and food very quickly. /
Very quickly they packed the food and clothes.
(d) They had problems in carrying the heavy bags.

SECTION-C

(Literature: Text Books)

8. Objective: To test local and global understanding of the literary text
 - (a) (iii) Walt Whitman

(b) (i) Animals

(c) realizes that they do not sweat and whine about their condition / realizes how contented animals are unlike humans / impressed by their attitude towards life

(d) Whine

OR

(a) (iii) Max

(b) (iv) started thinking of how to get rid of the man / (i) was getting adjusted to the light

(c) dramatic scene / a thrilling adventure. (any other relevant point)

(d) authentic

9. Objective: To test local and global comprehension, themes and ideas of the text Marking:

(a) desperate due to hunger / had not eaten anything for twenty four hours / afraid to fly / fearful of death (Any two)

(Any other relevant point)

(b) wants the child to learn his lesson/ to understand that money cannot buy every thing / to know the reality of life / learn to deal with loss / understand his responsibility (Any two)

(Any other relevant point)

(c) famous for its hills / rainforests and spices / surrounded by numerous hills / covered with rainforests (Any two)

(Any other relevant point)

(d) fed up with the life of a thief / did not want to miss the chance of being educated which would make him a better man / did not want to break Anil's trust in him / realized his mistakes / regretful (Any two)

(Any other relevant point)

(e) greedy / unhappy / dissatisfied with her marriage to a petty clerk / believed that she was born for all delicacies and luxuries / suffered from poverty / thought of exquisite food served in marvellous dishes / had neither frocks or jewellery / was filled with despair and disappointment (Any two)

(Any other relevant point)

(f) The clergy man and his wife heard noises in the study / of money being taken from the desk but did not see anyone there. The desk had been opened and the housekeeping money was missing even though there was no sign of anybody (Any two)

(Any other relevant point)

10. Objective: To test local and global comprehension, themes and ideas in the text.

came to the author's bed and slept in the crook of his knee / took a keen interest in his surroundings / enjoyed plunging in and rolling in water while bathing in the bath tub / used intelligence to open the tap / invented new games with the ball and marbles / enjoyed playing with the author / developed a special bond with Maxwell / desperate when Maxwell left it in a box / wanted to come out as soon as possible / escaped from the box in the airplane and ran around the plane.

(Any other relevant point)

OR

Objective: To test local and global comprehension, themes and ideas in the text. Marking:

intelligent - had a flair for writing / wanted to convince her teacher that talking was her birthright, nothing bad, inherited from her mother / no control over herself / outwitted the teacher, got punished again / composed a poem with a message / Mr. Kessing impressed/ ultimately won his heart.

(Any other relevant point)

11. Objective: To test knowledge and appreciation of the text.

ideal mother / constant source of motivation & encouragement / played an active role in making

Ebright a successful scientist / recognized his scientific temper / keen observer / provided whatever he needed / a mature guide/ able to understand child's psychology.

(Any other relevant point)

OR

Objective: To test knowledge and appreciation of the text.

Think Tank - an arrogant ruler / got frightened / shifted to another galaxy / attempted an invasion on the earth / book 'Mother Goose' saved the earth /concluded people on the earth / more powerful / Noodle - elected 'Ruler of Mars' / intelligent and wonderful person / Earthlings resumed contact with the Martians/ became friends with them and taught them to read/ exchanged their views and values/ established a model library/ taught them the difference

between sandwiches and books.
(Any other relevant point)

