

SECTION-A (Reading)

1. Objectives:

- To comprehend the passage
- To identify the main points from the text
- (i) Treasure trove :
 - rich collection of minerals provided by sand.
 - a record of geological past/ earth's changing process. (any one)
- (ii) Pain: When sand gets in food.
Pleasure: When moulded into castles.
- (iii) concrete
glass
- (iv) Stars, spirals, their edges jagged or smooth
- (v) Coral outcrops, crystalline quartz rocks or gypsum, erosion of rocks, volcanic eruption, marine organisms (any one)
- (vi) older granules are finer and smoother around the edges

2. Objectives:

- To comprehend the passage
- To identify the main points from the text
- (i) When the water table may be higher than the earth's surface a natural spring can emerge.
- (ii) - a deep underground cavity of porous rock that holds water
 - bears pressure from confining layer above it
- (iii) Due to the pressurised nature of an aquifer, water will often rise up from within it and form a flowing artesian well.
- (iv) Water has gone through variety of cleansing processes
- (v) by ultraviolet (UV) light
- (vi) - only powerful and comprehensive microbial treatment
 - extremely inexpensive, water remains contaminant free (any one)

SECTION-B

(Writing and Grammar)

3. Self

- | | |
|--------------|-------------|
| 4. Error | Correction |
| (a) may | must/should |
| (b) response | respond |
| (c) of | in |

5. Objective: To use grammatical items accurately and appropriately

- (a) youth easily got influenced by the lifestyle of their peers
- (b) motivated and inspired them to do better and work hard / motivates and inspires them to do better and work hard.

SECTION-C

(Literature)

6. Objective: This section evaluates the questions based on texts to assess interpretation, inference extrapolation beyond the text and across the text.

- (i) Suggested Value Points:
 - to draw out the arrow get rid of lamentation, complain and grief
 - by which one becomes composed and obtains peace of mind
 - one who overcomes all sorrow, who understands that 'Death is inevitable' -will be blessed with peace (any other relevant point) (any two)
- (ii) Suggested Value Points:
 - Amanda's mother is irritated / annoyed / frustrated / exasperated
 - Amanda does not respond / react at that moment
 - She escapes into the world of imagination (any other relevant point)

(iii) Suggested Value Points:

- Animals - placid peaceful, self-contained and happy
- show innate goodness which human beings lack
- do not grumble and whine

(any other relevant point) (any two)

(iv) Suggested Value Points:

- thirty-five years old.
- unmarried
- quarrelsome / opportunist / argumentative
- has a heart condition
- self-centred / land owner
- funny and comical character
- nervous while proposing to Natalya
- e.g. quarrel over a piece of land and over a petty issue of a dog (any other relevant point)

(any two)

(v) Suggested Value Points:

- sharp brain/ first rate mind
- observant
- driving curiosity
- keen interest in subject and strong will to win
- should have a healthy competitive spirit
- (any other relevant point) (any two)

(vi) Suggested Value Points:

- as long as the lawyer did not know that hack driver was Lutkins himself he enjoyed his company.
- when identity was revealed-felt hurt

(any other relevant point) (any two)

(vii) Suggested Value Points:

- Nature in its purest form
- evergreen rain forests
- rolling hills
- river Kaveri
- biodiversity
- adventure sports
- coffee plantation
- spice plantation
- Malabar squirrels

(any other relevant point) (any two)

7. Objective: To understand, appreciate and interpret the themes and ideas of the text

(i) Suggested Value points:

- Matilda lost the necklace she borrowed
- bought a new one, that used all her savings
- borrowed money
- to live within your means
- to accept / own your mistakes
- to accommodate and change according to the situation
- face the reality and challenges of life
- should not be discontented

(any other relevant point) (any four)

(ii) Suggested Value Points:

- Can begin with an appropriate quote
- right to education
- education brings confidence, self-respect, empowerment
- equal opportunity
- study new things, acquire skills and learn facts
- removes prejudices
- creates job opportunities

- helps remove social evils / discrimination
- empowers women

(Any other relevant point) (any four)

(iii) Suggested Value Points:

- an eight-year-old village girl
 - firm determination to ride the bus
 - meticulous planner
 - saves money
 - mature, clever, curious, practical
 - travels alone, confident about herself
 - appreciates nature
 - accepts the reality of life
 - faces the reality of life courageously
- (any other relevant point) (any four)

